

GSCS High School Summer 2013

Regular and Honors Reading Assignment

With the change to the new Common Core State Standards, the need is greater for students to read a variety of informational and literary texts critically. This year students are encouraged to read independently throughout the summer to maintain skills while they are not in school. For the Summer 2013, students must:

Read

- read one grade level informational text and
- read one grade level literary text

-and-

Complete

- Annotate one of the texts and turn it in to your high school English teacher the first week of the 2013-14 school-year (handout provided).
- Complete the SOAPStone activity for the other text and turn it in to your high school English teacher the first week of the 2013-14 school-year (handout provided).

9th Grade Regular and Honors

Into Thin Air by Jon Krakauer (literary text)

Nelson Mandela by Scott MacLeod (informational text)

10th Grade Regular and Honors

Tom Sawyer by Mark Twain (literary text)

Holocaust Denial: When in Doubt, Doubt by George F. Will (informational text)

11th Grade Regular and Honors

excerpt Young Goodman Brown by Nathaniel Hawthorne (literary text)

excerpt from "Sinners in the Hands of an Angry God" (informational text)

12th Grade Regular and Honors

The Battle with Grendel from Beowulf translated by Burton Raffel (literary Text)

The Fallacy of Success: An excerpt from All Things Considered by G.K. Chesterton (informational text)

***All readings may be found at www.gscs.org**