

Griffin High School February Newsletter

Upcoming Events

- ◆ 2/7- ACT 8am
- ◆ 2/7- Credit Recovery
- ◆ 2/12 9th Grade Orientation 6pm
- ◆ 2/16 President's Day
- ◆ 2/13 Student Holiday
- ◆ 2/16-2/20 Winter Break
- ◆ 2/28 Credit Recovery
- ◆ 2/24 Stakeholder's Meeting & February Parent Workshop

Mr. Keith Simmons, Principal/STEM
Mr. Chris Lokey, Asst. Principal/Fine Arts
Mrs. Pamela Davis, Asst. Principal/Freshman
Mr. Joshua Pittman, Asst. Principal

Theresa Tolbert
Parent Involvement Liaison
770-229-3752 ext 121

Parent Involvement Corner

Did you know:

Students whose parents are more involved with their schooling tend to complete higher levels of education and are more likely to graduate from high school than peers whose parents are not so involved. Students whose teachers reported higher levels of parental involvement were more likely to graduate high school than peers whose parents were not so involved, and those who did not graduate were more likely to have completed a higher grade in high school. The more years a parent was involved, the greater was this association with educational attainment.

Take the time to visit your child's school. *Get involved.* You can make a difference. For more information about getting involved in your child's school go to: <http://www.griffinhighschool.org/volunteering/> and sign up to volunteer.

Do You Know the GSCS Complaint Procedure?

It is the policy of the Griffin-Spalding County Board of Education that grievances and complaints relating to school matters are to be recognized and addressed in an orderly manner. Grievances and complaints shall be addressed from parents, students, staff, private schools and other concerned organizations or individuals in the general public. Grievances and complaints shall be handled and resolved, whenever possible, as close to their origin as possible. For the purposes of this policy, a grievance is defined as any claim by a member of the public that the action or operation of the school district or the Board of Education is in violation of the law or Board policy. Any claim that does not meet the definition of grievance will be considered a complaint and it will be handled through routine administrative procedures. Additional Griffin-Spalding County Board policies that address grievances are:

- Board Policy BCAE addresses grievances relating to matters of local controversy in reference to the construction or administration of the school law.
- Board Policy GAAA/JAA addresses grievances involving requirements of Title VI, Title IX, Non-discrimination, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.
- Board Policy GAE addresses grievances relating to matters affecting employment relationships of certified personnel.
- Board Policy JCDA addresses grievances about disciplinary actions.

The Title VI Coordinator is Donna Parks, 216 S. 6th Street, Griffin, GA 30224, telephone number is 770-229-3700, ext. 349.

The Title IX Coordinator is Jim Smith, 216 S. 6th Street, Griffin, GA 30224, telephone number is 770-229-3700, ext. 357.

The Section 504 and American with Disabilities Act Coordinator is Shelia Mincey, 216 S. 6th Street, Griffin, GA 30224, telephone number is 770-229-3700, ext. 333.

The Sports Equity Coordinator is Jim Smith, 216 S. 6th Street, Griffin, GA 30224, telephone number is 770-229-3700, ext. 357.

Preparing for Standardized Tests

Standardized test time can be stressful for both students and their families. By taking some time to prepare for the upcoming assessments students can feel more prepared on the test day.

Take time to practice taking tests with your student. Be sure to time any practice tests so they are not surprised by time constraints on test day. Start practicing several weeks before the date and keep study sessions short. Setting small goals, such as learning five new words each session, will help your student measure their progress and boost their confidence. Make sure your student takes the night before the test off since cramming can increase their stress level.

If you are looking for sample questions and practice tests, you can follow the link below to find that and tons of other resources regarding the Georgia Milestones Assessment on the Georgia Department of Education's website:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>



Do you know our 2014 CCRPI Score?

CCRPI is a comprehensive school improvement, accountability and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students. It is based on a 100% system. There are 3 indicators that make up the score: achievement-70%, progress-15% and achievement gap closure-15%.

The score for Griffin High School CCRPI score and data for the 2014 school year is 59.1%.

Last month our fourth parent workshop of the year was held. We discussed Content Standards, Performance Standards and How the Curriculum Supports these Standards. If you missed the workshop but would like the information presented, please contact **Theresa Tolbert** at 770-229-3752 ext 121 or at Theresa.tolbert@gscs.org.

With the mid-winter break right around the corner, encourage your student to read. It is a great way to continue learning during the break!

Age 0-3

Where the Wild Things Are by Maurice Sendak
Llama Llama Red Pajama by Anna Dewdney
No No Yes Yes by Leslie Patricelli
The Very Hungry Caterpillar by Eric Carle

Age 4-7

The Giving Tree by Shel Silverstein
Blackout by John Rocco
Yoko by Rosemary Wells
Green Eggs and Ham by Dr. Seuss

Age 8-10

Charlotte's Web by E.B. White
The Phantom Tollbooth by Norton Juster
The Secret Garden by Francis Hodgson
Diary of a Worm by Dorren Cronin

Age 11+

Tuck Everlasting by Natalie Babbitt
A Wrinkle in Time by Madeleine L'Engle
The Hunger Games by Suzanne Collins
The Lion, the Witch, and the Wardrobe by C.S. Lewis

For more great book suggestions, check out www.scholastic.com/100books