



# Griffin High School

## Parent Involvement Corner

Hello! My name is Theresa Tolbert and I am Griffin High School's new parent liaison. I hope that everyone had a great summer. I'm very excited to begin my first year here at GHS. I'm looking forward to start working together for our kids achievement. My phone number is (770) 229-3752 ext. 121 and my email address is [Theresa.tolbert@gscs.org](mailto:Theresa.tolbert@gscs.org). Please contact me with any questions or concerns you may have.

Below are some websites that can be helpful in getting your student back in gear academically for the school year:

- [www.gadoe.org/External-Affairs-and-Policy/AskDOE/Pages/High-School.aspx](http://www.gadoe.org/External-Affairs-and-Policy/AskDOE/Pages/High-School.aspx)
- [www.georgiastandards.org/Common-Core/Pages/default.aspx](http://www.georgiastandards.org/Common-Core/Pages/default.aspx)
- [www.mathplanet.com](http://www.mathplanet.com)

## GHS Parent Involvement Policy

The Parent Involvement Policy is the foundation of home, school and community partnerships. It sets forth the expectations for parent involvement activities and describes how these activities will be implemented and evaluated. This policy will be sent home with your child and can be requested at any time by contacting Mrs. Tolbert at 770-229-3752. You can also read the policy at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/School%20Parental%20Involvement%20Policy%20Innovative%20Template%20and%20Sample.pdf>

## GSCS District Parent Involvement Policy

Like the school level Parent Involvement Policy, the District Parent Involvement Policy outlines the expectations for parent involvement activities and describes how these activities will be implemented and evaluated at the district level. You can read the policy:

-eBoard ([https://eboard.eboardsolutions.com/ePolicy/policy.aspx?PC=LEBA-R\(1\)&Sch=4079&S=4079&RevNo=1.02&C=L&Z=R](https://eboard.eboardsolutions.com/ePolicy/policy.aspx?PC=LEBA-R(1)&Sch=4079&S=4079&RevNo=1.02&C=L&Z=R))

-Parent Involvement Page of the GSCS website ([http://www.spalding.k12.ga.us/pages/GSCS\\_District-Central/Departments/Federal\\_Programs/Title\\_I\\_Main\\_Page/Parent\\_Involvement/Ways\\_to\\_Get\\_Involved\\_in\\_Your\\_C](http://www.spalding.k12.ga.us/pages/GSCS_District-Central/Departments/Federal_Programs/Title_I_Main_Page/Parent_Involvement/Ways_to_Get_Involved_in_Your_C))

-New Student Orientation Packet found in the front office of your school

-Sent to all parents via U.S. Mail

If you have any comments, concerns or suggestions, please contact Jessica Layfield at (770) 229-3710 ext. 363 or [jessica.layfield@gscs.org](mailto:jessica.layfield@gscs.org).

August 2014

Mr. Keith Simmons, Principal/STEM  
Mr. Chris Lokey, Asst. Principal/Fine Arts  
Mrs. Pamela Davis, Asst. Principal/Freshman  
Mr. Joshua Pittman, Asst. Principal

### Important Dates

Annual Title I Meeting	Aug 26
Curriculum Night	Sept 3
District Parent University: Math Standards & How You Can Help Your Student GSCS Learning Center 5:45 p.m.	Sept 22

**Theresa Tolbert**  
Parent Liaison  
770-229-3752 ext 121

*Please take the time to complete the fall parent survey found on the Griffin High website: [www.griffinhighschool.com](http://www.griffinhighschool.com).*



**WE ARE... Griffin**

# School-Parent Compacts

A School-Parent Compact is an action plan for our school. The compact states our school's goals which have been agreed upon by parents, teachers and students and how we can relate them to increased student academic achievement. The compact outlines how the parents, entire school staff and students will share the responsibility for improved student academic achievement.

In order to meet Title I requirements, the compact cover sheet must be signed, dated and returned to the school. Compacts were distributed during Open House. If you did not receive a compact, please contact Theresa Tolbert 770-229-3752. We look forward to working with you to help your student achieve greater academic success.

## 2013-2014 Spring Survey Results

The following are results from our 2013-2014 Spring Parent Survey.

98% of parents surveyed felt their child was prepared to transition into his/her next grade level.

83% of parents surveyed felt they could talk openly with their child(ren)'s teacher(s).

87% of parents surveyed felt the school provided positive experiences for parents and students this year.

84% of parents surveyed felt welcome in the school building.

85% of parents surveyed felt Open House was helpful with improving communication between their family and school.

85% of parents surveyed felt Automated phone calls (Parent link) was helpful with improving communication between their family and school.

The mission of **Griffin High School** is to provide an environment where all students experience success through participation in small learning communities provided by a competent and caring staff and enhanced by community involvement.



**Have you taken the 2014 Fall Parent Survey?**

**Take it here!**

<https://www.surveymonkey.com/s/NBRVJ3N>



## Georgia's ESEA Waiver

The Elementary and Secondary Education Act (ESEA) Flexibility Waiver affirms the strength of Georgia's education reform initiatives in the areas of improving educational outcomes for all students, closing achievement gaps, increasing equity and improving the quality of instruction. Under Georgia's own statewide accountability system, all stakeholders will be able to share a common understanding of school and district performance. In the past, a school either met Adequate Yearly Progress (AYP) or did not but many people did not know what this meant or why the school received that rating. Under Georgia's new system, stakeholders will have a complete and comprehensive picture of where a school or district is meeting performance expectations and where it is not beyond student test scores. Using 2010-2011 school year assessment and graduation rate data, a percentage of schools will be identified as Reward, Priority, Focus or Alert schools. These new school designations will provide all stakeholders with a deeper understanding of what resources schools need in order to be successful in their efforts to prepare students to be college and career ready. The designations are:

- **Reward School**-highest-performing (top 5% of Title I: highest performance/all students for 3 years or highest graduation rates) or high progress (Top 10% of Title I: highest progress in performance/all students for 3 years or highest progress in increasing graduation rates).
- **Priority School**-a school among the lowest 5% of Title I Schools in the state based on specific achievement factors.
- **Focus School**-accounts for 10% of Title I Schools with a large gap between their highest-achieving subgroup and lowest-achieving subgroup or schools that have had a graduation rate lower than 60% for two years in a row.
- **Alert Schools**-these can be both Title I and non-Title I schools that have low graduation rates, low achievement in a particular student subgroup such as English Learners or Special Education, or low achievement in a particular content subject area such as mathematics or science.
- **No Designation Schools**-these schools do not fit in any of the categories above and will work to continue providing a quality education to all students.

For more information about the status of your school, please visit [www.gadoe.org](http://www.gadoe.org) and click on school reports or speak with an administrator at your school.

## School Designation

Griffin High School current designation status is **Priority** due to receiving the (SIG) Federal School Improvement Grant.

As a part of Georgia's waiver from the Elementary and Secondary Education Act (ESEA), GaDOE created a one-time designation of Priority and Focus Schools that would receive intensive state support for the next three years. The Priority designation focused on the performance of all students in a school, whereas the Focus designation emphasized within-school achievement gaps between subgroups. Only Title I schools could receive either designation, and it will last for three years. Per US ED guidelines, the GaDOE named 5% of Title I schools as Priority and 10% of Title I schools as Focus.

## College and Career Readiness Performance Index (CCRPI)

CCRPI is a comprehensive school improvement, accountability and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students. It is based on a 100% system. There are 3 indicators that make up the score: achievement-70%, progress-15% and achievement gap closure-15%.

2013 -2014 CCRPI Score						
59.1						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
37.3	16.6	3.8	.9	.5		

# Griffin High School 2013-2014 EOCT SCORES

Pass % for Griffin

High Students:

Area/EOCT test name	Spring 2013	Spring 2014
American Literature	84%	89%
Biology	60%	64%
Coordinate Algebra	16%	16%
Economics	77%	72%
Ninth Grade Literature	77%	82%
Physical Science	75%	71%
US History	55%	57%

## Parent's Right To Know

As the parent of a child in a Title I school, you have the right to:

- Be involved in the planning and implementation of the parent involvement program in your school.
- Ask to read the progress reports on your child and school.
- Request information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- Help to decide if Title I is meeting your child's needs and offer suggestions for improvement.
- Ask about your child's school designation under the new Georgia ESEA Flexibility Waiver.
- Know if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks (20 school days).
- Help develop your school's plan for how parents and schools can work together.

## Title I Information Sheet

Have you seen a copy of the Title I Information Sheet? This document contains important information about Title I schools including information about Title I, ESEA and the Parent Involvement Program.

This informational sheet can be found in your student's agenda or on the GSCS district webpage:

[http://www.spalding.k12.ga.us/pages/GSCS\\_District-Central/Departments/Federal\\_Programs/Title\\_I\\_Main\\_Page/Parent\\_Involvement/Ways\\_to\\_Get\\_Involved\\_in\\_Your\\_C](http://www.spalding.k12.ga.us/pages/GSCS_District-Central/Departments/Federal_Programs/Title_I_Main_Page/Parent_Involvement/Ways_to_Get_Involved_in_Your_C)

## Parent Resource Centers

Find activities, books and brochures for your student in our School and District Parent Resource Centers. The centers are designed to provide educational resources for parents to help their students succeed academically.

District Parent Resource Center  
Parent Services Center  
Room B112  
234 E. Taylor Street  
Griffin, GA 30224

To make an appointment, please contact  
Jessica Layfield at (770) 229-3710 ext. 363  
or [jessica.layfield@gscs.org](mailto:jessica.layfield@gscs.org).

School Parent Resource Center  
Griffin High School  
Counseling Office Room 1016  
1617 West Poplar Street  
Griffin, GA 30224

To make an appointment, please contact  
Theresa Tolbert at (770)229-3752 ext. 121

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Irmaliz Gomez-Gomez al (770) 229-3710 ext. 399.