

## What is a School-Parent Compact?

The School-Parent Compact is an action plan for our school. The compact states our school goals, which have been agreed upon by parents, teachers, and students, and how we can relate them to increased student academic achievement. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement.

### Jointly Developed

Parents, students, and staff are engaged in developing and revising this compact. Parents and staff serve on our school council, which meets to review school data. In the spring, a Stakeholder Meeting is held for parents and students for the purpose of revising the compact. Similarly, staff training is held in the spring for all staff to revise the compact.

## Activities to Build Partnerships

- Open House
- Curriculum Night
- Parent Teacher Organization
- School Council
- Staff Trainings
- Monthly Parent Workshops
- Parent Advisory Council
- Parent-Teacher Conferences

## Communication about Student Learning

Infinite Campus Parent Portal: each teacher will make sure that all children's grades are posted in the grade book  
Parent-Teacher Conferences: conferences may be scheduled through your child's teachers or through the counseling department  
Volunteering: parents are asked to complete an application for volunteering  
Newsletter: gives news and information concerning school events, curriculum, and other useful information for parents  
ParentLink: parents will receive an automated phone call regarding important school information  
School Website: up-to-date school info  
[www.griffinhighschool.org](http://www.griffinhighschool.org)



## 2017-2018 School-Parent Compact

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## Our Goals for Student Achievement

### District Goals

- To increase graduation rates
- To provide appropriate student support
- To ensure mastery of the curriculum
- To increase consistent family engagement

### School Goals and Focus Areas

- Our goal is to reach a graduation rate that equals or exceeds 80% in 2018.
- At the conclusion of the 2017-2018 school year 80% of ninth graders will advance to tenth grade.
- Our goal is to increase our Advance Placement participation from 260 in 2016-2017 to 280 in 2017-2018.

## Teachers, Parents, Students - Together for Success

### In The Classroom

- Teachers will provide differentiated instruction to meet the needs of the learners in their classrooms.
- Teachers will provide students with appropriate content and students' individual learning needs will be addressed.
- Teachers will allow students to bring their own electronic device(s) for instructional purposes.
- Teachers will have links to family friendly websites on the school website for building and enhancing math and literacy skills.
- Teachers will use the monthly parent newsletter as a way to provide math and literacy tips to parents.

### At Home

- Parents will review the monthly parent newsletter for tips to support literacy.
- Parents will attend parent workshops to help their student transition into new curricula.
- Parents will participate in parent teacher conferences to ensure open communication between home and school.
- Parents will access the school web site to get up-to-date information on school activities and events.

### Students

- Students will practice new content vocabulary at home by talking with their family about what they are learning.
- Students will always try to do their best on daily work, formative assessments, and standardized assessments.
- Students will read at least 20 minutes daily.
- Students will read, write, and speak using correct grammar.